

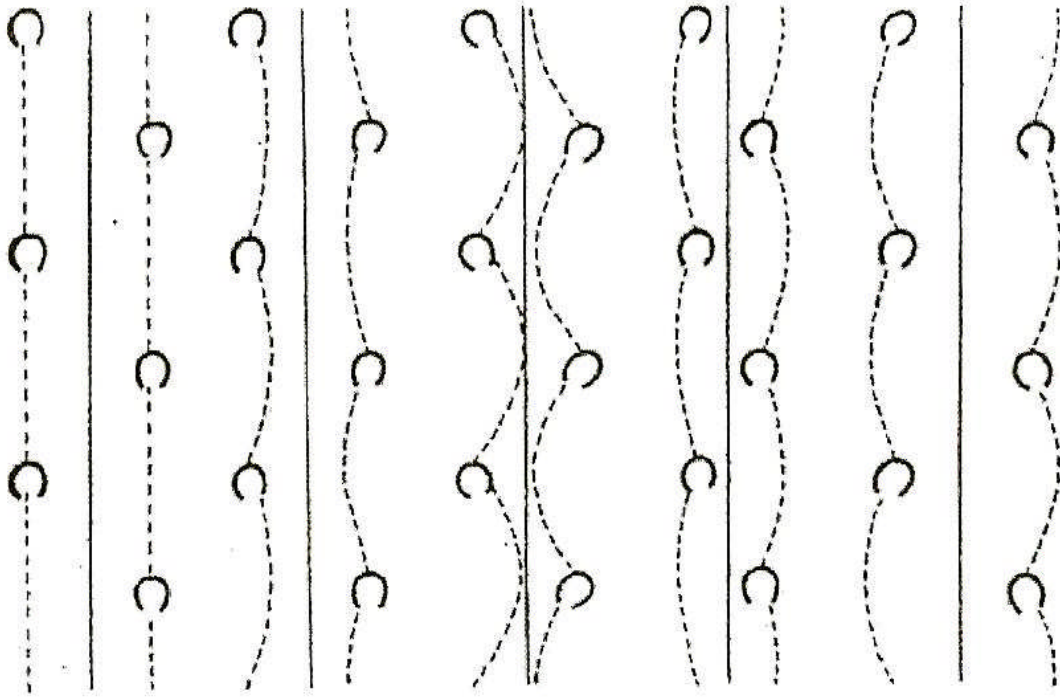
# COUNTY 4-H YOUTH HORSEMASTER PROGRAM

## SENIOR DIVISION INTERMEDIATE LEVEL

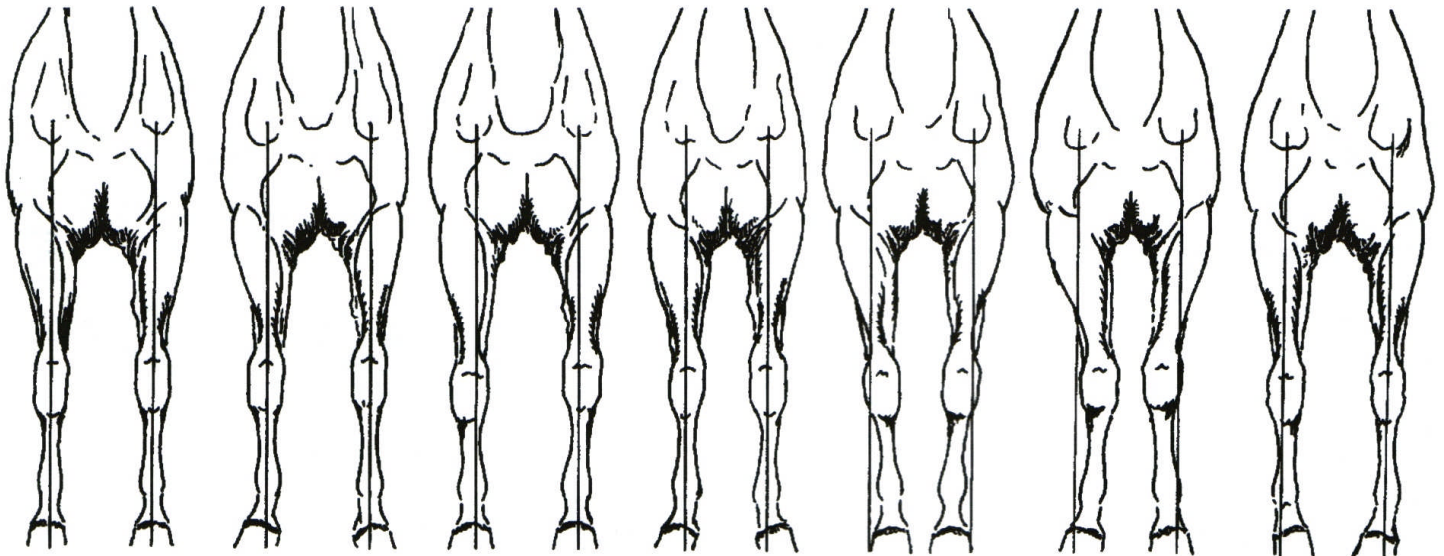
Name		4-H Age		Number of Years in 4-H	
4-H Club		Phone #			
Youth Signature					
Club Leader Signature Must be signed					
Club Leader Phone #					
Club Leader Email If available					
Parent Signature Must be signed					
Passing Score 80%					

# STRUCTURE OF THE HORSE

Form to Function – Front End Tracking: Match the pictured tracking to the correct conformation.



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Ideal Position

Toes Out

Bow Legged

Narrow Chested  
Toes Out

Base Narrow  
Stands Close

Knock Kneed

Pigeon Toed

1	2	3	4	5	6	7
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Q. Describe how the angle of the shoulder affects the motion of the horse.


Q. Unsoundnesses and Blemishes: List several unsoundnesses and several blemishes that would cause you NOT to purchase horse. Explain why in each case.


**RIDING EQUIPMENT**

Q. Study two types of saddles – Describe their construction and functional differences:



Q. Study two types of bits – Describe how the bits function and their effects on the mouth of the horse.

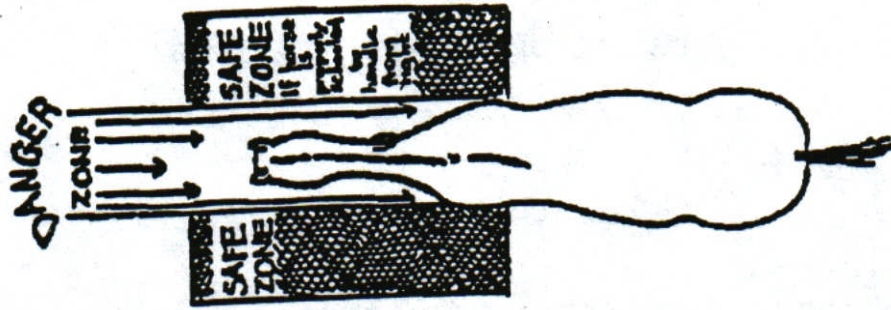

**GROOMING**

Q. Explain the basic grooming of the horse. What equipment is used? What order is the equipment used in?




**SAFETY**

Q. This diagram is commonly used to show the danger zone and safety zones for handling horses. Applying your knowledge of a horse's vision, explain the importance of this diagram.




Q. After reviewing the safety rules listed in your 4-H books, or based upon personal experience, choose three safety issues you feel are very important and explain why.


**FEED AND HEALTH CARE**

Q. For each parasite life cycle, fill in the name of the parasite and each of its stages.

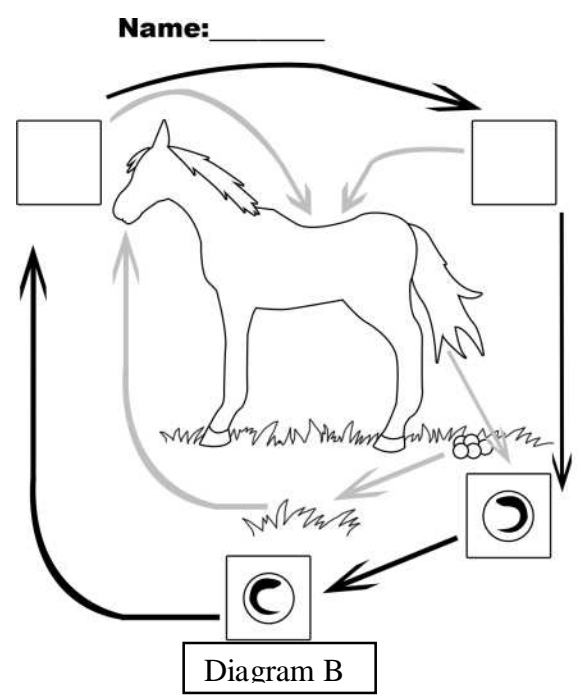
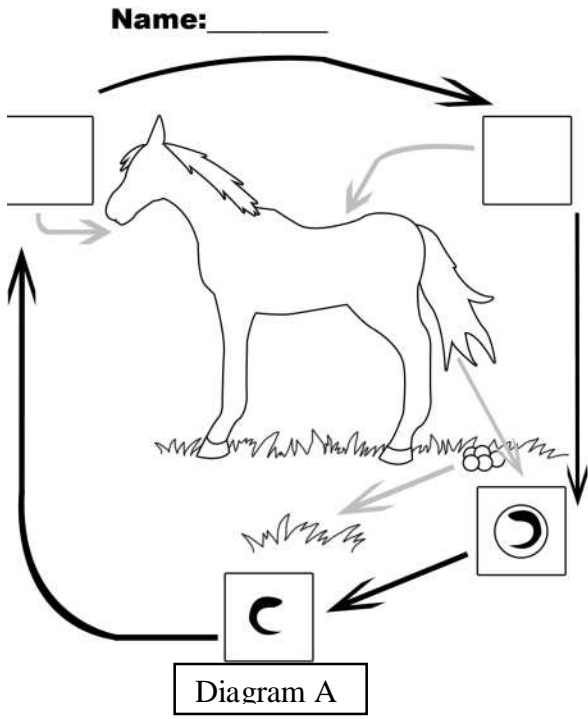


Diagram A:


Diagram B:


**GAITS AND MOVEMENT**

Q. Chose one of the following riding divisions and describe the movements of each of a horse's three strides and how it is featured within that division.

Western Pleasure	Contesting	Dressage
Hunt Seat	Saddle Seat	English Pleasure


Q. Using the four natural aids, describe how you would cue a horse for the left lead.


**FIRST AID**

Q. Using what is in your first aid kit, describe how you would treat a puncture wound. In what instance would you call a vet?




# KENT COUNTY 4-H YOUTH HORSEMASTER PROGRAM – SENIOR DIVISION

## DISMOUNTED ABILITIES

Name \_\_\_\_\_ 4-H Club \_\_\_\_\_

Club Leader: Please initial and date when member has completed the skill.

### GROOMING

	1.	Demonstrate how to braid or band a mane.
	2.	Demonstrate how to clip a horse/pony for show.

### FEED AND HEALTH CARE

	1.	Demonstrate a procedure used in locating lameness or unsoundness.
	2.	Describe how to remove a shoe.

### BASIC HANDLING

	1.	Demonstrate how to lunge a horse at the canter.
	2.	Show a method of tying a halter puller.
	3.	Demonstrate long-lining.

### RIDING EQUIPMENT

	1.	Demonstrate the use of one piece of additional tack (back cinch, breast collar, etc).
	2.	Demonstrate the use of a piece of horse/pony protective riding equipment.