

# KENT COUNTY 4-H YOUTH HORSEMASTER PROGRAM

## HORSEMASTER DIVISION

Name		4-H Age		Number of Years in 4-H	
4-H Club		Phone #			
Youth Signature					
Club Leader Signature					
Club Leader Phone #					
Club Leader Email If available					
Parent Signature					
Points Possible (passing grade 80%)					

## STRUCTURE OF THE HORSE/HORSEMASTER DIVISION

Q. Portfolio of your project horse-All horses, regardless of the breed, must have certain body characteristics. Create a detailed description of your project horse by carefully focusing on this commonly used judging card for a saddle horse. Include photo of project horse.

Appearance	Height Weight Form Quality Temperament
Head and Neck	Muzzle Eyes Forehead Ears Head Neck
Forehand	Shoulders Arms Forearm Knee Cannon Fetlocks Pasterns Feet Leg
Body	Withers Chest Ribs Back Loin Flank
Hindquarters	Hips Croup Tail Stifles Gaskins Hocks
Gaits/Way of Moving	Walk Jog/Trot Lope/Canter

Q. Form to Function – Using a photo of your project horse, diagram and describe the potential uses and limitations based on the horse's conformation and way of moving.

## **RIDING EQUIPMENT**

Q. Study one type of saddle – include the following: history, changes through the years, present day form and future trends.

Q. Describe or demonstrate (video/dvd) how to properly fit this type of saddle both the horse and rider.

## **GROOMING**

Q. Describe or demonstrate (video/dvd) the grooming procedure from bathing to shipping.

Q. Describe the requirements and trends of grooming specific to your breed or use of project horse.

## **BREED ISSUES**

Q. Research one of the following issues: HYPP, Grey Horse Melanoma, Lethal White, TB Registry, Induction of Warmbloods, SCID (Severe Combined Immunodeficiency in Arabians & Part Arabians), GBED (Glycogen Branching Enzyme Deficiency in Quarter Horses & Paints). Additional topics must be approved by the Horsemaster Committee. This paper/presentation must be typed with a minimum of three (3) references.

## **SAFETY**

Q. You have opened a boarding facility: design and describe a detailed plan for safety in the stabling area, riding arena and turn-out areas and safety rules for boarders.

## **FEED AND HEALTH CARE**

Q. Digestive System: Research how and why a horse colics. Must use a minimum of three sources; present in project form including visuals.

## **GAITS AND MOVEMENT**

Q. Describe four farrier procedures that are used to correct problems that occur with the basic gaits and movements.

Q. Investigate and report about a current issue affecting gait or movement.

## **FIRST AID**

Q. Using project form (pictures, video, scrapbook, etc); demonstrate the correct technique for injections, bandaging, and other first aid procedures for horses.

Q. Describe what you would do in one of these situations:

- 1) A truck and horse trailer have been involved in an accident; the trailer is on its side with one horse injured and trapped inside; you can hear the horse panic as it tries to right itself....
- 2) A horse is found in the field with a severe wound to the head; blood is coming out of his nostrils; breathing is labored...
- 3) You left your horse in the care of a neighbor for the weekend; when you come home, you notice the horse is tucked up and standing in the corner of its stall...

## **MEMBER'S PERSONAL STORY**

Write a story telling of any special accomplishments or experiences.