

Kent County 4-H

HORSELESS Project Dismounted Abilities

(Leader - initial and date when each ability is completed. Member may use actual horse to demonstrate if available)

GROOMING Novice 1 – 3 Junior 1 – 6 Senior – All skills

- _____ 1. Explain the correct use of the grooming tools.
- _____ 2. Explain how to clean out a horse or pony's feet.
- _____ 3. Explain how to care for a horse or pony after it has been worked.
- _____ 4. Explain how to accurately measure a horse or pony for: height and weight
- _____ 5. Explain how to rinse off a horse or pony. How to give a horse or pony a bath.
- _____ 6. Explain the correct procedure for blanketing a horse or pony.
- _____ 7. Explain how to braid or band a mane.
- _____ 8. Explain how to clip a horse or pony for showing.

FEED AND HEALTH CARE Novice 1 – 2 Junior 1 – 6 Senior – All skills

- _____ 1. Explain how to clean out and bed down a stall.
- _____ 2. Explain how to water and feed a horse or pony.
- _____ 3. Describe how to clean and treat a wound using a first-aid kit.
- _____ 4. Describe how to bandage a leg wound. Explain why.
- _____ 5. Describe how to bandage the legs of a horse for transportation (support).
- _____ 6. Describe the contents of hay and grain and how to determine their quality.
- _____ 7. Explain a procedure used in locating lameness or unsoundness.
- _____ 8. Describe how to remove a shoe.

BASIC HANDLING Novice 1 – 4 Junior 1 – 7 Senior – All skills

- _____ 1. Explain how to put on, adjust and remove a halter safely.
- _____ 2. Describe how to catch a horse or pony: a. in a stall with halter on; b. in a stall with halter off; c. in a paddock with halter on; d. in a paddock with halter off.
- _____ 3. Describe how to safely lead a horse with: a. a halter and lead; b. with a bridle.
- _____ 4. Demonstrate how to tie a safety knot (manger knot) with a lead rope.
- _____ 5. Discuss how to use a lead rope (with chain) as a means of control: a. over the nose; b. under the jaw; c. discuss when to use each of these.
- _____ 6. Show how to make a temporary rope halter from a loose rope.
- _____ 7. Describe how to lounge a horse at the walk and trot.
- _____ 8. Describe how to lounge a horse at the canter.
- _____ 9. Explain the training procedure of long lining. When would it be useful or used?

BASIC EQUIPMENT Novice 1 – 2 Junior 3 – 4 Senior – All skills

- _____ 1. Discuss how to handle a saddle while not on the horse or pony. (How to set it down and how to store it properly.)
- _____ 2. Discuss how to clean tack.
- _____ 3. Take apart a bridle and put it back together again.
- _____ 4. Discuss how to adjust tack properly including: bridle, throatlatch, curb strap or chain, girth, and stirrups.
- _____ 5. Discuss the use of one additional piece of tack other than a bridle or saddle.
- _____ 6. Discuss the use of horse or pony protective riding equipment and why it is used.